

SOAR Analysis Key Themes – October 6 & 7, 2016

(@ 6-4 participants @ 6:45am, @ 7-3 participants @ 8:30am)

(7 participants ranked votes for the isolated part of the theme)

Question A – What are we proud of as an organization?

- (1) Strong (community) relations, stakeholders, faculty and staff (N=4 by 3 of 6 groups)
- (1) Commitment in poverty, willingness to take action (N=4 by 4 of 6 groups)
- (1) Student teachers/Commitment students (N=4 by 2 of 6 groups)
- (2) Students as an inherent (N=4 by 5 of 6 groups)
- (2) Sense of community/collection (N=4 by 5 of 6 groups)
- (3) Facilities and facilities (N=4 by 1 of 6 groups)
- (3) Strong academic programs (N=4 by 4 of 6 groups)
- (3) Faculty and faculty/institutional presence/leadership (N=4 by 3 of 6 groups)
- (4) Affordability (N=4 by 3 of 6 groups)
- (4) Increase in student retention (N=4 by 3 of 6 groups)
- (1) Quality Faculty and staff (N=4 by 4 of 6 groups)
- (1) Reach and reach of humanity
- (1) Support services for students
- Student organization and activities (N=4 by 2 of 6 groups)
- Solid build of opportunities (N=4 by 2 of 6 groups)
- Quality of education
- Good education and student success
- Retention of students in academic programs
- N/A/Association
- Good relationships with community/business and industry
- Excellent successful graduates
- Values and values and their success and opportunities we offer
- Quality of students
- Employee commitment
- Focused hiring
- Community commitment from students, alumni and community relations
- High quality of education

Question B – What opportunities do we have as a college?

- (5) Collaboration with Fairburn and growth to visit Fair (Ndeby 3 of 6 groups)
- (5) Research initiation of location for community & sign of activities related to collaboration training workshop & conferences
- (7) Fatness tips with community colleges & high school for activity (Ndeby 2 of 6 groups)
- (6) Professional development opportunities for all staff/faculty (Ndeby 3 of 6 groups)
- (6) Five college quality for public colleges / fair in affordability (Ndeby 3 of 6 groups)
- (5) Fatness tips / collaboration (Ndeby 4 of 6 groups)
- (5) Increase social opportunities for faculty / staff / student interaction
- (5) Influence retention graduation / leadership / agents
- (3) Research marketing for enrollment opportunities (Ndeby 2 of 6 groups)
- (3) Repairing students for career & employment
- (2) Admissions / program / job / market / changes (Ndeby 2 of 6 groups)
- (2) Lack of program / student / (Ndeby 2 of 6 groups)
- (2) Agreements / collaboration / part / student / staff / population
- (2) Opportunity / career / environment / interest / is / read / not / read
- (1) Get / day / work / day / population / within / 12 / hours (Ndeby 3 of 6 groups)
- (1) Retention / security / efforts / over / high / ability / students (Ndeby 2 of 6 groups)
- (1) No / student / entry / (Ndeby 2 of 6 groups)
- (1) The / advantages / of / geographic / shift / school / in / the / economy / & / the / new / students
- (1) Using / the / staff / to / provide / community / history / the / resources
- (1) If / the / area / for / the / new / college / environment
- (1) 7 / day / campus / (Ndeby 1 of 6)
- Find / the / opportunity / to / work / & / environment / (Ndeby 2 of 6 groups)
- Social / size / gives / ability / to / attract / new / opportunity / compare / day / organizations (Ndeby 2 of 6 groups)
- Making / all / advantages / for / the / staff / (Ndeby 2 of 6 groups)
- Retention / part / of / the / community / economic / development
- Increase / student / enrollment / opportunities
- Help / student / learn / the / diversity / & / compare
- Adapt / student / to / the / & / give / in / the / education
- Accessibility / stepping / to / work / together
- Recruitment / good / students
- Recruitment / support / for / the / population
- Lack / of / the / campus / changes
- Real / student / to / high / in / part / policies
- If / the / diversity
- Ability / to / learn / in / the / & / the / student / to / learn
- The / retention / to / the / for / the / in / the / state
- New / the / new / growth / & / the / retention
- Open / the / the / at / the / colleges
- Student / the / opportunities / to / learn
- Build / the / history
- Show / the / the / the / & / the / opportunities
- Making / the / the / the / the / changes

Question C – What do we want Peru State College to become?

- [illegible]

Question D – How can we be a college of choice?

- (9) Build community through innovative facilities technology/innovative setting, student aggregation outside classroom
- (8) Improve equality, equality of programming (Ndehly 4 of 6 groups)
- (7) Build better community, or 8aff canps
- (6) Relationship with community & schools
- (4) Continue in innovative facilities and/or area (Ndehly 4 of 6 groups)
- (4) Value equality, making success (Ndehly 4 of 6 groups)
- (4) Academic excellence, innovation, employee abilities
- (4) Continue in high quality, low cost, small class sizes
- (4) Get back to work
- (3) From the 4, our biggest and greatest success (Ndehly 2 of 6 groups)
- (3) Improve housing or 8aff canps
- (3) Value time
- (2) Build in positive and highlighting faculty, student, college success (Ndehly 2 of 6 groups)
- (2) Quality programs & facilities
- (2) Repeat student's organizational model
- (2) Self-faculty growth in diversity & experiences
- (2) Unique experiences
- (1) Affordability (Ndehly 3 of 6 groups)
- (1) Invest in employee resources
- (1) Attract high quality students & retain excellent graduates
- (1) Partner with local business for student employment
- (1) Support for student success
- (1) Increase salaries
- (1) New sports & improve courses
- Increase legitimacy for innovation making our strengths (Ndehly 4 of 6 groups)
- Community & building innovative resources (Ndehly 2 of 6 groups)
- Technological focus practices & support for students (Ndehly 2 of 6 groups)
- Utilize current infrastructure for improvement of SC
- Not a priority, opportunities for students
- Excellence (academic, student affairs, technology)
- Scholarships & experience
- Increase funding for student travel
- Gender in diverse programs
- Research on various lines as a career ladder
- Role faculty/student in teaching & application
- Faculty & staff working with students
- Identify and leverage individual's individual community colleges
- Faculty & staff opportunities for greater participation & involvement in internal affairs
- Public transportation options for students
- 7 activities for canps

SOAR Analysis Key Themes – October 3, 2016

(Faculty participants and facilitator)

Question A – What are we proud of as an organization?

- ☐ (1) Quality faculty
- ☐ (3) Individualization
- ☐ (1) Being a great institution

Question B – What opportunities do we have as a college?

- ☐ (6) Global technology
- ☐ (4) Govt/funding/academic funding
- ☐ (3) Predominance of good students

Question C – What do we want Peru State College to become?

- ☐ (1) Quality degree

Question D – How can we be a college of choice?

- ☐ (7) Get the “word” out
- ☐ (1) Market specificity
- ☐ (1) “Positive” perspective