

Strategic Plan Working Document 12.15.16

Big picture

Foster a [resilient] college

(End Game) Quality Improvement

(End Game) Producing [responsible] members of society /
Preparation for life after college

Emerging Level One Goals

1. Academic Quality / Excellence
2. [Psycho-Social Wellness] / Engaging students in a comprehensive collegiate experience / Transformational college experience focusing on more involvement activities / Transformative student experience
3. External [Relations] Perception / Telling the Peru State Story / Committing to engaging community by building partnerships that strengthen the region
4. [Institutional] Infrastructure / Facilities /

Preparing for a changing service demographic / Commitment to Diversity and Inclusion

[Regional] leader in education and job placement

Should technology be a high level goal in itself or a part of a sub-category like facilities?

Distinctive:

Development leaders (creating leaders since 1867)

Capitalizing on our history

1-on-1 community and relationships building

Changing teaching structure – group learning / team teaching / connections between curricula

Nothing would be as distinctive as having a completely different educational model

College of the Ozarks / Every student works

International Travel

Focused Student Engagement (pick one/# measured category to excel)

Energy:

Flexibility in time / feasibility to be flexible and try new things (as a faculty member)

Be excellent at few instead of good at many

Economic development / Peru, downtown, beautification / continuing the campus capital improvements / More residence halls / More housing

Regional hub of activity