

This report is created by Peru State College Admin at 2021-08-30 14:14:47

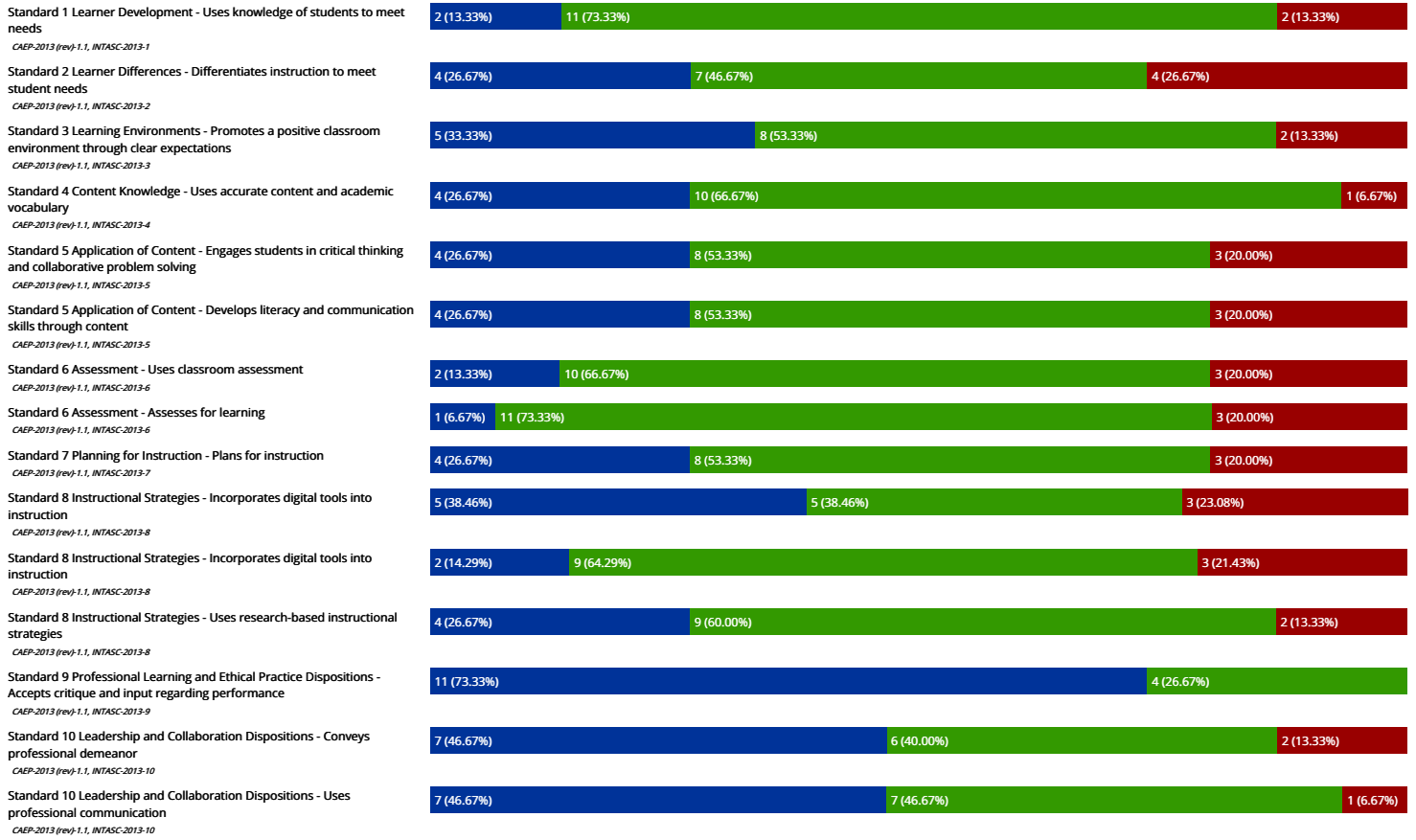
My Reports - Assessment Report

General Information

Title	Nebraska Clinical Evaluation F19 and S20 ECES Students
Description	Due to COVID there were 2 Students that could not complete this survey.
Institution	NE: Peru State College
Course Section	ST Fall 2019 - EDUC410000A - 000A ST Fall 2019 - EDUC411000A - 000A ST Fall 2019 - EDUC412000A - 000A ST Fall 2019 - EDUC413000A - 000A ST Fall 2019 - SPED421000A - 000A ST Fall 2019 - SPED435000A - 000A ST Sprg 2020 - EDUC410000A - 000A ST Sprg 2020 - EDUC411000A - 000A ST Sprg 2020 - EDUC412000A - 000A
Assessment Rubric	**Nebraska Clinical Practice Evaluation - FINAL - Nebraska Clinical Practice Evaluation (Peru State College Admin)
Assessment Type	Summative
Inter-Rater Summary	Y

Rubric: Nebraska Clinical Practice Evaluation

	Advanced (4 pts)	Advanced (4 pts)	Proficient (3 pts)	Proficient (3 pts)	Developing (2 pts)	Developing (2 pts)	Below (1 pts)	Below (1 pts)	n	Mean	Mode	Stdev
Standard 1 Learner Development - Uses knowledge of students to meet needs	2	13.33%	11	73.33%	2	13.33%	0	0.00%	15	3.000	3.000	0.516
Standard 2 Learner Differences - Differentiates instruction to meet student needs	4	26.67%	7	46.67%	4	26.67%	0	0.00%	15	3.000	3.000	0.730
Standard 3 Learning Environments - Promotes a positive classroom environment through clear expectations	5	33.33%	8	53.33%	2	13.33%	0	0.00%	15	3.200	3.000	0.653
Standard 4 Content Knowledge - Uses accurate content and academic vocabulary	4	26.67%	10	66.67%	1	6.67%	0	0.00%	15	3.200	3.000	0.542
Standard 5 Application of Content - Engages students in critical thinking and collaborative problem solving	4	26.67%	8	53.33%	3	20.00%	0	0.00%	15	3.067	3.000	0.680
Standard 5 Application of Content - Develops literacy and communication skills through content	4	26.67%	8	53.33%	3	20.00%	0	0.00%	15	3.067	3.000	0.680
Standard 6 Assessment - Uses classroom assessment	2	13.33%	10	66.67%	3	20.00%	0	0.00%	15	2.933	3.000	0.573
Standard 6 Assessment - Assesses for learning	1	6.67%	11	73.33%	3	20.00%	0	0.00%	15	2.867	3.000	0.499
Standard 7 Planning for Instruction - Plans for instruction	4	26.67%	8	53.33%	3	20.00%	0	0.00%	15	3.067	3.000	0.680
Standard 8 Instructional Strategies - Incorporates digital tools into instruction	5	38.46%	5	38.46%	3	23.08%	0	0.00%	13	3.154	4.000	0.769
Standard 8 Instructional Strategies - Incorporates digital tools into instruction	2	14.29%	9	64.29%	3	21.43%	0	0.00%	14	2.929	3.000	0.593
Standard 8 Instructional Strategies - Uses research-based instructional strategies	4	26.67%	9	60.00%	2	13.33%	0	0.00%	15	3.133	3.000	0.618
Standard 9 Professional Learning and Ethical Practice Dispositions - Accepts critique and input regarding performance	11	73.33%	4	26.67%	0	0.00%	0	0.00%	15	3.733	4.000	0.442
Standard 10 Leadership and Collaboration Dispositions - Conveys professional demeanor	7	46.67%	6	40.00%	2	13.33%	0	0.00%	15	3.333	4.000	0.699
Standard 10 Leadership and Collaboration Dispositions - Uses professional communication	7	46.67%	7	46.67%	1	6.67%	0	0.00%	15	3.400	4.000	0.611



Advanced Proficient Developing Below

Inter-Rater Summary

Standard	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Mean	Stdev
Standard 1 Learner Development - Uses knowledge of students to meet needs	3.000	3.000	3.000	3.000	3.000	3.000	2.000	4.000	3.000	3.000	3.000	3.000	4.000	2.500	3.038	0.519	
Standard 2 Learner Differences - Differentiates instruction to meet student needs	3.000	3.000	4.000	4.000	4.000	2.000	2.000	4.000	3.000	3.000	3.000	2.000	2.500	3.038	0.776		
Standard 3 Learning Environments - Promotes a positive classroom environment through clear expectations	3.000	3.000	4.000	4.000	4.000	3.000	2.000	3.000	2.500	4.000	3.000	4.000	3.000	3.269	0.665		
Standard 4 Content Knowledge - Uses accurate content and academic	3.000	3.000	4.000	4.000	4.000	3.000	2.000	4.000	3.000	3.000	3.000	3.000	3.000	3.231	0.599		

