

Revised Program 2020

Rule 24 Matrix
Table of Alignment of Standards and Assessments



Name of Institution: Peru State College

Date Submitted: May 1, 2020

Endorsement: EARLY CHILDHOOD EDUCATION

Grade Levels: PK-GRADE 3

Total Hours Required by Rule 24: 18

Program Hours Required by Institution: 19

Endorsement Type: SUPPLEMENTAL

Place an X in the box corresponding to the course that meets the following requirements:	List the courses the institution requires to meet Rule 24 requirements, associated Guidelines, and program hours required by the institution for this endorsement in the first row: (If more than 35 courses please fill out additional sheets)																																
<p>D Certification Endorsement Requirements: This endorsement requires a minimum of 18 semester hours specific to early childhood education that address preschool and kindergarten levels and includes the identification of deficiencies and effective instructional and intervention strategies related to mathematics and reading.</p>	<p>EXAMPLE: CHEM 101 or 102 3 CR</p>	Educ 206 Principles of ECE (3)	Educ 308 Preschool Practicum (1)	Educ 231 Emergent Lit & Lang Arts (3)	Educ 232 Creative Arts for ECE (3)	Educ 336 Inquiry in ECE (3)	Educ 402 Curriculum Dev in ECE (3)	Educ 428 Org & Admin of ECE Prog (3)																									
<p>D1 Practicum. Candidates must complete a 45 clock-hour practicum working with preschool (prekindergarten) children.</p>		X																															
<p>S1. Promoting Child Development and Learning - Candidates prepared in early childhood degree programs are grounded in a child development knowledge base. They use their understanding of young children’s characteristics and needs, and of multiple interacting influences on children’s development and learning, to create environments that are healthy, respectful, supportive, and challenging for each child.</p>																																	
<p>E1. Know and understand young children’s characteristics and needs, from birth through age 8.</p>	X	X	X	X	X	X	X	X																									
<p>E2. Know and understand the multiple influences on early development and learning, and</p>	X	X	X	X	X	X	X	X																									
<p>E3. Use developmental knowledge to create healthy, respectful, supportive, and challenging learning environments for young children.</p>	X	X	X	X	X	X	X	X																									
<p>S2. Building Family and Community Relationships - Candidates prepared in early childhood degree</p>																																	

