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My Reports - Assessment Report

General Information

Title	Nebraska Clinical Evaluation F20 and S21 ELED Students
Institution	NE: Peru State College
Course Section	ST Spring 2021 - EDUC410000A - 000A ST Spring 2021 - EDUC411000A - 000A ST Spring 2021 - EDUC412000A - 000A ST Spring 2021 - SPED421000A - 000A ST Spring 2021 - SPED430000A - 000A ST Fall 2020 - EDUC410000A - 000A ST Fall 2020 - EDUC411000A - 000A ST Fall 2020 - EDUC412000A - 000A ST Fall 2020 - SPED421000A - 000A ST Fall 2020 - SPED430000A - 000A
Assessment Rubric	**Nebraska Clinical Practice Evaluation - FINAL - Nebraska Clinical Practice Evaluation (Peru State College Admin)
Assessment Type	Summative
Inter-Rater Summary	Y

Rubric: Nebraska Clinical Practice Evaluation

	Advanced (4 pts)	Advanced (4 pts)	Proficient (3 pts)	Proficient (3 pts)	Developing (2 pts)	Developing (2 pts)	Below (1 pts)	Below (1 pts)	n	Mean	Mode	Stdev
Standard 1 Learner Development - Uses knowledge of students to meet needs	31	56.36%	24	43.64%	0	0.00%	0	0.00%	55	3.564	4.000	0.496
Standard 2 Learner Differences - Differentiates instruction to meet student needs	24	42.86%	28	50.00%	4	7.14%	0	0.00%	56	3.357	3.000	0.610
Standard 3 Learning Environments - Promotes a positive classroom environment through clear expectations	34	60.71%	19	33.93%	3	5.36%	0	0.00%	56	3.554	4.000	0.595
Standard 4 Content Knowledge - Uses accurate content and academic vocabulary	34	60.71%	21	37.50%	1	1.79%	0	0.00%	56	3.589	4.000	0.527
Standard 5 Application of Content - Engages students in critical thinking and collaborative problem solving	28	50.00%	27	48.21%	1	1.79%	0	0.00%	56	3.482	4.000	0.534
Standard 6 Assessment - Develops literacy and communication skills through content	27	48.21%	26	46.43%	3	5.36%	0	0.00%	56	3.429	4.000	0.593
Standard 6 Assessment - Uses classroom assessment	28	50.91%	22	40.00%	5	9.09%	0	0.00%	55	3.418	4.000	0.652
Standard 6 Assessment - Assesses for learning	25	45.45%	25	45.45%	5	9.09%	0	0.00%	55	3.364	4.000	0.643
Standard 7 Planning for Instruction - Plans for instruction	30	53.57%	25	44.64%	1	1.79%	0	0.00%	56	3.518	4.000	0.534
Standard 8 Instructional Strategies - Incorporates digital tools into instruction	28	50.91%	25	45.45%	2	3.64%	0	0.00%	55	3.473	4.000	0.567
Standard 8 Instructional Strategies - Incorporates digital tools into instruction	31	55.36%	21	37.50%	4	7.14%	0	0.00%	56	3.482	4.000	0.627
Standard 8 Instructional Strategies - Uses research-based instructional strategies	31	55.36%	24	42.86%	1	1.79%	0	0.00%	56	3.536	4.000	0.533
Standard 9 Professional Learning and Ethical Practice Dispositions - Accepts critique and input regarding performance	43	78.18%	10	18.18%	2	3.64%	0	0.00%	55	3.745	4.000	0.512
Standard 10 Leadership and Collaboration Dispositions - Conveys professional demeanor	32	58.18%	22	40.00%	1	1.82%	0	0.00%	55	3.564	4.000	0.531
Standard 10 Leadership and Collaboration Dispositions - Uses professional communication	33	60.00%	21	38.18%	1	1.82%	0	0.00%	55	3.582	4.000	0.529
Standard 1 Learner Development - Uses knowledge of students to meet needs	31 (56.36%)		24 (43.64%)									
<i>CAEP-2013 (pnp)-1.1, INTASC-2013-1</i>												
Standard 2 Learner Differences - Differentiates instruction to meet student needs	24 (42.86%)		28 (50.00%)								4 (7.14%)	
<i>CAEP-2013 (pnp)-1.1, INTASC-2013-2</i>												
Standard 3 Learning Environments - Promotes a positive classroom environment through clear expectations	34 (60.71%)		19 (33.93%)								3 (5.36%)	
<i>CAEP-2013 (pnp)-1.1, INTASC-2013-3</i>												
Standard 4 Content Knowledge - Uses accurate content and academic vocabulary	34 (60.71%)		21 (37.50%)								1 (1.79%)	
<i>CAEP-2013 (pnp)-1.1, INTASC-2013-4</i>												
Standard 5 Application of Content - Engages students in critical thinking and collaborative problem solving	28 (50.00%)		27 (48.21%)								1 (1.79%)	
<i>CAEP-2013 (pnp)-1.1, INTASC-2013-5</i>												
Standard 5 Application of Content - Develops literacy and communication skills through content	27 (48.21%)		26 (46.43%)								3 (5.36%)	
<i>CAEP-2013 (pnp)-1.1, INTASC-2013-5</i>												
Standard 6 Assessment - Uses classroom assessment	28 (50.91%)		22 (40.00%)								5 (9.09%)	
<i>CAEP-2013 (pnp)-1.1, INTASC-2013-6</i>												
Standard 6 Assessment - Assesses for learning	25 (45.45%)		25 (45.45%)								5 (9.09%)	
<i>CAEP-2013 (pnp)-1.1, INTASC-2013-6</i>												
Standard 7 Planning for Instruction - Plans for instruction	30 (53.57%)		25 (44.64%)								1 (1.79%)	
<i>CAEP-2013 (pnp)-1.1, INTASC-2013-7</i>												
Standard 8 Instructional Strategies - Incorporates digital tools into instruction	28 (50.91%)		25 (45.45%)								2 (3.64%)	
<i>CAEP-2013 (pnp)-1.1, INTASC-2013-8</i>												
Standard 8 Instructional Strategies - Incorporates digital tools into instruction	31 (55.36%)		21 (37.50%)								4 (7.14%)	
<i>CAEP-2013 (pnp)-1.1, INTASC-2013-8</i>												
Standard 8 Instructional Strategies - Uses research-based instructional strategies	31 (55.36%)		24 (42.86%)								1 (1.79%)	
<i>CAEP-2013 (pnp)-1.1, INTASC-2013-8</i>												
Standard 9 Professional Learning and Ethical Practice Dispositions - Accepts critique and input regarding performance	43 (78.18%)		10 (18.18%)								2 (3.64%)	
<i>CAEP-2013 (pnp)-1.1, INTASC-2013-9</i>												
Standard 10 Leadership and Collaboration Dispositions - Conveys professional demeanor	32 (58.18%)		22 (40.00%)								1 (1.82%)	
<i>CAEP-2013 (pnp)-1.1, INTASC-2013-10</i>												
Standard 10 Leadership and Collaboration Dispositions - Uses professional communication	33 (60.00%)		21 (38.18%)								1 (1.82%)	
<i>CAEP-2013 (pnp)-1.1, INTASC-2013-10</i>												



Inter-Rater Summary

Standard	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Standard 1 Learner Development - Uses knowledge of students to meet needs	4.000	4.000	3.000	3.000	3.000	4.000	3.000	3.000	4.000	3.000	3.000	4.000	4.000	3.000	4.000	3.000	4.000	4.000	4.000	4.000
Standard 2 Learner Differences - Differentiates instruction to meet student needs	4.000	4.000	3.000	3.000	3.000	2.000	2.000	3.000	4.000	4.000	3.000	4.000	3.000	2.000	3.000	3.000	4.000	4.000	3.000	4.000
Standard 3 Learning Environments - Promotes a positive classroom environment through clear expectations	4.000	4.000	2.000	4.000	2.500	3.000	2.000	3.000	4.000	4.000	4.000	3.000	4.000	3.000	3.000	3.000	4.000	3.000	4.000	4.000
Standard 4 Content Knowledge - Uses accurate content and academic vocabulary	4.000	4.000	3.000	4.000	3.000	3.000	2.000	3.000	4.000	4.000	4.000	4.000	4.000	3.000	4.000	4.000	3.000	4.000	4.000	4.000
Standard 5 Application of Content - Engages students in critical thinking and collaborative problem solving	4.000	4.000	3.000	3.000	3.000	3.000	2.000	3.000	4.000	4.000	4.000	4.000	4.000	3.000	4.000	4.000	3.000	4.000	4.000	4.000
Standard 5 Application of Content - Develops literacy and communication skills through content	4.000	4.000	3.000	3.000	3.000	2.000	2.000	3.000	4.000	4.000	3.000	4.000	4.000	3.000	4.000	4.000	3.000	4.000	3.000	4.000
Standard 6 Assessment - Uses classroom assessment	4.000	4.000	3.000	3.000	2.500	3.000	2.000	2.000	4.000	3.000	4.000	3.000	4.000	2.000	4.000	4.000	2.000	4.000	4.000	4.000
Standard 6 Assessment - Assesses for learning	4.000	4.000	3.000	3.000	2.500	3.000	2.000	2.000	4.000	3.000	3.000	3.000	4.000	2.000	4.000	4.000	2.000	4.000	4.000	4.000
Standard 7 Planning for Instruction - Plans for instruction	4.000	4.000	3.000	4.000	3.500	3.000	3.000	3.000	4.000	4.000	4.000	3.000	4.000	3.000	4.000	4.000	3.000	4.000	4.000	4.000
Standard 8 Instructional Strategies - Incorporates digital tools into instruction	4.000	4.000	3.000	4.000	3.000	4.000	3.000	3.000	4.000	4.000	4.000	3.000	3.000	2.000	4.000	4.000	2.000	4.000	4.000	4.000
Standard 8 Instructional Strategies - Incorporates digital tools into instruction	4.000	4.000	3.000	4.000	3.000	4.000	2.000	2.000	4.000	3.000	3.000	3.000	4.000	2.000	4.000	4.000	2.000	4.000	3.000	4.000

Instructional Strategies - Uses research-based instructional strategies	4.000	4.000	3.000	4.000	3.000	3.000	2.000	3.000	4.000	4.000	3.000	4.000	4.000	3.000	4.000	4.000	4.000
Standard 9 Professional Learning and Ethical Practice Dispositions - Accepts critique and input regarding performance	4.000	4.000	3.000	4.000	3.000	3.000	4.000	2.000	4.000	4.000	4.000	3.000	4.000	3.000	4.000	4.000	4.000
Standard 10 Leadership and Collaboration Dispositions - Conveys professional demeanor	3.500	4.000	3.000	4.000	3.500	3.000	3.000	3.000	4.000	3.000	4.000	3.000	4.000	3.000	4.000	4.000	4.000
Standard 10 Leadership and Collaboration Dispositions - Uses professional communication	4.000	4.000	3.000	3.000	3.500	2.000	3.000	3.000	4.000	3.000	3.000	4.000	4.000	3.000	4.000	4.000	4.000