

This report is created by Peru State College Admin at 2021-08-30 14:30:08

My Reports - Assessment Report

General Information

Title	Nebraska Clinical Evaluation F20 and S21 ECES Students
Institution	NE: Peru State College
Course Section	ST Spring 2021 - EDUC410000A - 000A ST Spring 2021 - EDUC411000A - 000A ST Spring 2021 - EDUC412000A - 000A ST Spring 2021 - SPED421000A - 000A ST Spring 2021 - SPED430000A - 000A ST Fall 2020 - EDUC410000A - 000A ST Fall 2020 - EDUC411000A - 000A ST Fall 2020 - EDUC412000A - 000A ST Fall 2020 - SPED421000A - 000A ST Fall 2020 - SPED430000A - 000A
Assessment Rubric	**Nebraska Clinical Practice Evaluation - FINAL - Nebraska Clinical Practice Evaluation (Peru State College Admin)
Assessment Type	Summative
Inter-Rater Summary	Y

Rubric: Nebraska Clinical Practice Evaluation

	Advanced (4 pts)	Advanced (4 pts)	Proficient (3 pts)	Proficient (3 pts)	Developing (2 pts)	Developing (2 pts)	Below (1 pts)	Below (1 pts)	n	Mean	Mode	Stdev
Standard 1 Learner Development - Uses knowledge of students to meet needs	9	50.00%	9	50.00%	0	0.00%	0	0.00%	18	3.500	4.000	0.500
Standard 2 Learner Differences - Differentiates instruction to meet student needs	7	38.89%	8	44.44%	3	16.67%	0	0.00%	18	3.222	3.000	0.711
Standard 3 Learning Environments - Promotes a positive classroom environment through clear expectations	12	66.67%	5	27.78%	1	5.56%	0	0.00%	18	3.611	4.000	0.591
Standard 4 Content Knowledge - Uses accurate content and academic vocabulary	10	55.56%	7	38.89%	1	5.56%	0	0.00%	18	3.500	4.000	0.601
Standard 5 Application of Content - Engages students in critical thinking and collaborative problem solving	9	50.00%	8	44.44%	1	5.56%	0	0.00%	18	3.444	4.000	0.598
Standard 5 Application of Content - Develops literacy and communication skills through content	7	38.89%	9	50.00%	2	11.11%	0	0.00%	18	3.278	3.000	0.650
Standard 6 Assessment - Uses classroom assessment	8	44.44%	7	38.89%	3	16.67%	0	0.00%	18	3.278	4.000	0.731
Standard 6 Assessment - Assesses for learning	7	38.89%	8	44.44%	3	16.67%	0	0.00%	18	3.222	3.000	0.711
Standard 7 Planning for Instruction - Plans for instruction	11	61.11%	7	38.89%	0	0.00%	0	0.00%	18	3.611	4.000	0.487
Standard 8 Instructional Strategies - Incorporates digital tools into instruction	9	50.00%	7	38.89%	2	11.11%	0	0.00%	18	3.389	4.000	0.678
Standard 8 Instructional Strategies - Incorporates digital tools into instruction	7	38.89%	8	44.44%	3	16.67%	0	0.00%	18	3.222	3.000	0.711
Standard 8 Instructional Strategies - Uses research-based instructional strategies	9	50.00%	8	44.44%	1	5.56%	0	0.00%	18	3.444	4.000	0.598
Standard 9 Professional Learning and Ethical Practice Dispositions - Accepts critique and input regarding performance	16	88.89%	2	11.11%	0	0.00%	0	0.00%	18	3.889	4.000	0.314
Standard 10 Leadership and Collaboration Dispositions - Conveys professional demeanor	9	50.00%	9	50.00%	0	0.00%	0	0.00%	18	3.500	4.000	0.500
Standard 10 Leadership and Collaboration Dispositions - Uses professional communication	8	44.44%	10	55.56%	0	0.00%	0	0.00%	18	3.444	3.000	0.497
Standard 1 Learner Development - Uses knowledge of students to meet needs	9 (50.00%)				9 (50.00%)							
<i>CAEP-2013 (p)w-1.1, INTASC-2013-1</i>												
Standard 2 Learner Differences - Differentiates instruction to meet student needs	7 (38.89%)				8 (44.44%)				3 (16.67%)			
<i>CAEP-2013 (p)w-1.1, INTASC-2013-2</i>												
Standard 3 Learning Environments - Promotes a positive classroom environment through clear expectations	12 (66.67%)				5 (27.78%)				1 (5.56%)			
<i>CAEP-2013 (p)w-1.1, INTASC-2013-3</i>												
Standard 4 Content Knowledge - Uses accurate content and academic vocabulary	10 (55.56%)				7 (38.89%)				1 (5.56%)			
<i>CAEP-2013 (p)w-1.1, INTASC-2013-4</i>												
Standard 5 Application of Content - Engages students in critical thinking and collaborative problem solving	9 (50.00%)				8 (44.44%)				1 (5.56%)			
<i>CAEP-2013 (p)w-1.1, INTASC-2013-5</i>												
Standard 5 Application of Content - Develops literacy and communication skills through content	7 (38.89%)				9 (50.00%)				2 (11.11%)			
<i>CAEP-2013 (p)w-1.1, INTASC-2013-5</i>												
Standard 6 Assessment - Uses classroom assessment	8 (44.44%)				7 (38.89%)				3 (16.67%)			
<i>CAEP-2013 (p)w-1.1, INTASC-2013-6</i>												
Standard 6 Assessment - Assesses for learning	7 (38.89%)				8 (44.44%)				3 (16.67%)			
<i>CAEP-2013 (p)w-1.1, INTASC-2013-6</i>												
Standard 7 Planning for Instruction - Plans for instruction	11 (61.11%)				7 (38.89%)							
<i>CAEP-2013 (p)w-1.1, INTASC-2013-7</i>												
Standard 8 Instructional Strategies - Incorporates digital tools into instruction	9 (50.00%)				7 (38.89%)				2 (11.11%)			
<i>CAEP-2013 (p)w-1.1, INTASC-2013-8</i>												
Standard 8 Instructional Strategies - Incorporates digital tools into instruction	7 (38.89%)				8 (44.44%)				3 (16.67%)			
<i>CAEP-2013 (p)w-1.1, INTASC-2013-8</i>												
Standard 8 Instructional Strategies - Uses research-based instructional strategies	9 (50.00%)				8 (44.44%)				1 (5.56%)			
<i>CAEP-2013 (p)w-1.1, INTASC-2013-8</i>												
Standard 9 Professional Learning and Ethical Practice Dispositions - Accepts critique and input regarding performance	16 (88.89%)				2 (11.11%)							
<i>CAEP-2013 (p)w-1.1, INTASC-2013-9</i>												
Standard 10 Leadership and Collaboration Dispositions - Conveys professional demeanor	9 (50.00%)				9 (50.00%)							
<i>CAEP-2013 (p)w-1.1, INTASC-2013-10</i>												
Standard 10 Leadership and Collaboration Dispositions - Uses professional communication	8 (44.44%)				10 (55.56%)							
<i>CAEP-2013 (p)w-1.1, INTASC-2013-10</i>												



Inter-Rater Summary

Standard	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
Standard 1 Learner Development - Uses knowledge of students to meet needs	4.000	4.000	3.000	4.000	3.000	4.000	3.000	4.000	4.000	4.000	4.000	3.000	3.000	3.000	3.000	3.000	3.000	3.000
Standard 2 Learner Differences - Differentiates instruction to meet student needs	4.000	4.000	2.000	4.000	3.000	3.000	2.000	3.000	4.000	3.000	4.000	2.000	3.000	3.000	3.000	4.000	4.000	3.000
Standard 3 Learning Environments - Promotes a positive classroom environment through clear expectations	4.000	4.000	2.000	4.000	4.000	4.000	3.000	4.000	4.000	3.000	4.000	3.000	4.000	4.000	3.000	3.000	4.000	4.000
Standard 4 Content Knowledge - Uses accurate content and academic vocabulary	4.000	4.000	2.000	4.000	4.000	4.000	3.000	4.000	4.000	3.000	4.000	3.000	3.000	3.000	4.000	3.000	4.000	4.000
Standard 5 Application of Content - Engages students in critical thinking and collaborative problem solving	4.000	4.000	2.000	4.000	4.000	4.000	3.000	4.000	4.000	4.000	4.000	3.000	3.000	3.000	3.000	3.000	3.000	3.000
Standard 5 Application of Content - Develops literacy and communication skills through content	4.000	4.000	2.000	4.000	3.000	4.000	3.000	3.000	4.000	3.000	4.000	2.000	3.000	3.000	3.000	3.000	3.000	3.000
Standard 6 Assessment - Uses classroom assessment	4.000	4.000	2.000	4.000	4.000	4.000	2.000	4.000	4.000	3.000	4.000	2.000	3.000	3.000	3.000	3.000	3.000	3.000
Standard 6 Assessment - Assesses for learning	4.000	4.000	2.000	4.000	3.000	4.000	2.000	4.000	4.000	3.000	4.000	2.000	3.000	3.000	3.000	3.000	3.000	3.000
Standard 7 Planning for Instruction - Plans for instruction	4.000	4.000	3.000	4.000	4.000	4.000	3.000	4.000	4.000	4.000	4.000	3.000	3.000	4.000	3.000	3.000	3.000	3.000
Standard 8 Instructional Strategies - Incorporates digital tools into instruction	4.000	4.000	3.000	4.000	4.000	3.000	2.000	4.000	4.000	3.000	4.000	2.000	4.000	3.000	3.000	3.000	3.000	3.000
Standard 8 Instructional Strategies - Incorporates digital tools	4.000	4.000	2.000	4.000	3.000	4.000	2.000	3.000	4.000	3.000	4.000	2.000	3.000	3.000	4.000	3.000	3.000	3.000

Instructional Strategies - Uses research-based instructional strategies	4,000	4,000	2,000	4,000	3,000	4,000	3,000	4,000	4,000	3,000	4,000	3,000	3,000	3,000	4,000	3,000
Standard 9 Professional Learning and Ethical Practice Dispositions - Accepts critique and input regarding performance	4,000	4,000	4,000	4,000	4,000	4,000	3,000	4,000	4,000	4,000	4,000	4,000	4,000	3,000	4,000	4,000
Standard 10 Leadership and Collaboration Dispositions - Conveys professional demeanor	3,000	4,000	3,000	4,000	4,000	4,000	3,000	4,000	4,000	4,000	4,000	3,000	4,000	3,000	3,000	3,000
Standard 10 Leadership and Collaboration Dispositions - Uses professional communication	4,000	4,000	3,000	4,000	3,000	4,000	3,000	4,000	4,000	3,000	4,000	3,000	4,000	3,000	3,000	3,000