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My Reports - Assessment Report

General Information

Title	NCP Eval - Fall 2019 - Final
Institution	NE: Peru State College
Assessment Rubric	**Nebraska Clinical Practice Evaluation - FINAL - Nebraska Clinical Practice Evaluation (Peru State College Admin)
Inter-Rater Summary	N

Rubric: Nebraska Clinical Practice Evaluation

	Advanced (4 pts)	Advanced (4 pts)	Proficient (3 pts)	Proficient (3 pts)	Developing (2 pts)	Developing (2 pts)	Below (1 pts)	Below (1 pts)	n	Mean	Mode	Stdev
Standard 1 Learner Development - Uses knowledge of students to meet needs	21	31.82%	41	62.12%	4	6.06%	0	0.00%	66	3.258	3.000	0.559
Standard 2 Learner Differences - Differentiates instruction to meet student needs	19	28.79%	39	59.09%	8	12.12%	0	0.00%	66	3.167	3.000	0.618
Standard 3 Learning Environments - Promotes a positive classroom environment through clear expectations	23	34.85%	40	60.61%	3	4.55%	0	0.00%	66	3.303	3.000	0.550
Standard 4 Content Knowledge - Uses accurate content and academic vocabulary	18	27.27%	44	66.67%	4	6.06%	0	0.00%	66	3.212	3.000	0.537
Standard 5 Application of Content - Engages students in critical thinking and collaborative problem solving	12	18.18%	47	71.21%	7	10.61%	0	0.00%	66	3.076	3.000	0.531
Standard 5 Application of Content - Develops literacy and communication skills through content	16	24.62%	43	66.15%	6	9.23%	0	0.00%	65	3.154	3.000	0.561
Standard 6 Assessment - Uses classroom assessment	14	21.21%	46	69.70%	6	9.09%	0	0.00%	66	3.121	3.000	0.537
Standard 6 Assessment - Assesses for learning	16	24.62%	39	60.00%	10	15.38%	0	0.00%	65	3.092	3.000	0.626
Standard 7 Planning for Instruction - Plans for instruction	21	32.31%	34	52.31%	10	15.38%	0	0.00%	65	3.169	3.000	0.670
Standard 8 Instructional Strategies - Incorporates digital tools into instruction	23	37.70%	29	47.54%	8	13.11%	1	1.64%	61	3.213	3.000	0.727
Standard 8 Instructional Strategies - Incorporates digital tools into instruction	13	20.31%	43	67.19%	7	10.94%	1	1.56%	64	3.062	3.000	0.609
Standard 8 Instructional Strategies - Uses research-based instructional strategies	16	24.24%	45	68.18%	5	7.58%	0	0.00%	66	3.167	3.000	0.539
Standard 9 Professional Learning and Ethical Practice Dispositions - Accepts critique and input regarding performance	37	56.06%	25	37.88%	4	6.06%	0	0.00%	66	3.500	4.000	0.609
Standard 10 Leadership and Collaboration Dispositions - Conveys professional demeanor	27	40.91%	33	50.00%	6	9.09%	0	0.00%	66	3.318	3.000	0.631
Standard 10 Leadership and Collaboration Dispositions - Uses professional communication	24	36.36%	37	56.06%	5	7.58%	0	0.00%	66	3.288	3.000	0.597

Standard 1 Learner Development - Uses knowledge of students to meet needs
CAEP–2013 ((rev))–1.1,, IINTASC–2013–1

21 (31.82%) | 41 (62.12%) | 4 (6.06%)

Standard 2 Learner Differences - Differentiates instruction to meet student needs
CAEP–2013 ((rev))–1.1,, IINTASC–2013–2

19 (28.79%) | 39 (59.09%) | 8 (12.12%)

Standard 3 Learning Environments - Promotes a positive classroom environment through clear expectations
CAEP–2013 ((rev))–1.1,, IINTASC–2013–3

23 (34.85%) | 40 (60.61%) | 3 (4.55%)

Standard 4 Content Knowledge - Uses accurate content and academic vocabulary
CAEP–2013 ((rev))–1.1,, IINTASC–2013–4

18 (27.27%) | 44 (66.67%) | 4 (6.06%)

Standard 5 Application of Content - Engages students in critical thinking and collaborative problem solving
CAEP–2013 ((rev))–1.1,, IINTASC–2013–5

12 (18.18%) | 47 (71.21%) | 7 (10.61%)

Standard 5 Application of Content - Develops literacy and communication skills through content
CAEP–2013 ((rev))–1.1,, IINTASC–2013–5

16 (24.62%) | 43 (66.15%) | 6 (9.23%)

Standard 6 Assessment - Uses classroom assessment
CAEP–2013 ((rev))–1.1,, IINTASC–2013–6

14 (21.21%) | 46 (69.70%) | 6 (9.09%)

Standard 6 Assessment - Assesses for learning
CAEP–2013 ((rev))–1.1,, IINTASC–2013–6

16 (24.62%) | 39 (60.00%) | 10 (15.38%)

Standard 7 Planning for Instruction - Plans for instruction
CAEP–2013 ((rev))–1.1,, IINTASC–2013–7

21 (32.31%) | 34 (52.31%) | 10 (15.38%)

Standard 8 Instructional Strategies - Incorporates digital tools into instruction
CAEP–2013 ((rev))–1.1,, IINTASC–2013–8

23 (37.70%) | 29 (47.54%) | 8 (13.11%) | 1 (1.64%)

Standard 8 Instructional Strategies - Incorporates digital tools into instruction
CAEP–2013 ((rev))–1.1,, IINTASC–2013–8

13 (20.31%) | 43 (67.19%) | 7 (10.94%) | 1 (1.56%)

Standard 8 Instructional Strategies - Uses research-based instructional strategies
CAEP–2013 ((rev))–1.1,, IINTASC–2013–8

16 (24.24%) | 45 (68.18%) | 5 (7.58%)

Standard 9 Professional Learning and Ethical Practice Dispositions - Accepts critique and input regarding performance
CAEP–2013 ((rev))–1.1,, IINTASC–2013–9

37 (56.06%) | 25 (37.88%) | 4 (6.06%)

Standard 10 Leadership and Collaboration Dispositions - Conveys professional demeanor
CAEP–2013 ((rev))–1.1,, IINTASC–2013–10

27 (40.91%) | 33 (50.00%) | 6 (9.09%)

Standard 10 Leadership and Collaboration Dispositions - Uses professional communication
CAEP–2013 ((rev))–1.1,, IINTASC–2013–10

24 (36.36%) | 37 (56.06%) | 5 (7.58%)

Advanced　　　Proficient　　　Developing　　　Below