

Part 4 of the IAP

Using the following information, type this portion of the IAP in a Microsoft Word document, Times New Roman, 12 pt. font. Submit it in the Assignment Link. Use the same headings provided here to format the paper. This is a continuation of Parts 1-3 of the IAP.

Analysis

Analysis of Assessment:

After you have completed the unit, you must analyze the assessment data you have collected to identify the extent to which students have learned as a result of your instructional choices.

- You will need to present the assessment results and/or information provided through the IAP assessments. This needs to be completed for the class as a whole and must also identify results for at least TWO subgroups (i.e., by gender, ethnicity, special needs) and /or individual students, if factors present themselves that need to be addressed. In this case, you might identify whether the level of learning was even across the board, or if specific sub groups might have made greater or lesser gains than others.
- Describe how the whole class, various subgroups, and/or individual students have met the instructional strategies and standards. **Be specific and provide evidence to support your claims in your analysis.** This evidence might include listing the major areas of improvement, as indicated by the assessment results. It might involve creating a graph of students' growth or achievement (i.e. pre-test versus post-test or scores of students for primary assessments). It could include a table of the assessments and what each one indicated. It's up to you to present the evidence in a way that makes sense for the assessment data you collected. You may utilize the Data Analysis Lab Template from the EDUC 317 course, as well.

Analysis of Instruction:

After the findings are complete, based on the assessment data, consider how instructional decisions impacted the extent to which you were successful. Include the following questions in the analysis:

- What factors appeared to impact the success of this instructional unit? Include not only instructional factors, but also factors that impacted the learning environment.
- What modifications in instruction would you make the next time you taught this unit, based on your perceptions of the analysis of assessment?
- To what extent were your formative assessments successful in identifying areas for continued instruction and learning?

- What follow-up instructional activities could you implement now to allow students to strengthen their success in meeting your learning goals?
- If you had another day, what would you do? What about the data tells you to do this?
- Overall, were you successful in meeting the learning goals for the unit? Explain your perception.