

Part 3 of the IAP

MATCH – IAP PLAN

IAP Overview

Write a narrative, which provides an overview of your IAP.

Instructional Block Plan

As an attachment or appendix, use the block plan format to provide an overview of your entire learning unit.

- A. Indicate the instructional objective or objectives (coded from your Instructional Objectives section) that you are addressing in each activity. Make sure that every instructional objective is addressed by at least one activity and that every activity relates to at least one instructional objective to indicate the direct connection of instructional objective to the instructional activities you have chosen for this unit.
- B. Identify the assessment or assessments you will use to measure whether your instructional targets have been successfully met.
- B. Include the topic or activity you are planning for each day, complete with a time line for completion of each activity.

Two Lesson Plans

Provide two detailed lesson plans from the unit that you believe strongly impact student learning and reflect the required components of an effective lesson plan (See IAP Overview Doc.).

In addition, provide an explanation for each lesson explaining why you are incorporating the lesson into your unit. In your explanation, include:

- Relation of activity/ies to your instructional objective(s)

Rationale for including the instructional activity/ies within the larger unit

Differentiation of Instruction

Identify the extent to which you have included differentiation strategies and approaches within this unit of instruction. What specific activities, strategies, etc. have you incorporated to ensure that instruction meets the needs of all students, i.e., tiering, anchors, flexible grouping, etc.?

Technology

Describe how you utilized technology in your planning and/or how you used technology in your plan for instruction.

Connection to Curriculum

Identify how this unit connects or integrates with the curriculum for this grade level and/or contact area, according to the school's curriculum guide. Why is it an effective unit of instruction for this course?