

**Peru State College School of Education
IAP Data Comparison Snapshot 2020-2021**

IAP Scoring Criteria:

- Advanced (4 pts)
- Proficient (3 pts)
- Developing (2 pts)
- Below Standard (1 pt)

Maximum points possible = 4

Term	Course	IAP Averages	
		Overall Average Percentage	Overall Average Points
Fall 2020	EDUC420000Q	74.88%	2.995
Spring 2021	EDUC420000Q	70.32%	2.813
	EDUC420000Z	74.38%	2.975

Term to Term Comparison of EDUC 420 IAP Averages		
Term	Overall Average Percentage	Overall Average Points
Fall 2020	74.88%	2.995
Spring 2021	72.35%	2.894

IAP Rubric Criteria

The Teacher Candidate describes and evaluates contextual information related to a school district and analyzes how it impacts the instructional process.
The Teacher Candidate creates an assessment plan with multiple and varied well-constructed formative and summative assessments that effectively assess whether standards and instructional objectives have been met.
The Teacher Candidate composes an instructional plan that reflects accuracy and effective teaching practices that teach for mastery.
The Teacher Candidate designs planning that effectively meets the needs of all learners with diverse strategies and approaches.
The Teacher Candidate integrates technology to enhance student learning in a safe, appropriate, and effective way.
The Teacher Candidate ethically utilizes multiple, varied, and appropriate assessment data to identify student strengths and needs to improve student achievement and inform instruction.