2019-2020 College Supervisor and Cooperating Teacher Survey of the Program

Fully - 5, Mostly - 4, Partially - 3, Barely - 2, Not at all - 1   Number of Responses: CS - 18   CT - 29

Questions on Survey:	Cooperating Teachers	College Supervisors	Difference in CS and CT Response
Based on your experiences with one or more Peru State College student teachers, to what extent is Peru State College preparing candidates to develop a broad foundation of knowledge across disciplines and connect and interrelate that knowledge to positively impact instruction and student learning?	4.38	4.83	0.45
To what extent is Peru State College preparing candidates to demonstrate strong communication and listening skills?	4.54	4.78	0.24
To what extent is Peru State College preparing candidates to interrelate all content areas, use tools of inquiry, and emphasize the significance of literacy and diversity across the curriculum?	4.41	4.56	0.14
To what extent is Peru State College preparing candidates to identify, select and evaluate appropriate resources to support a coherent lesson sequence in their content areas which creates meaningful student learning experiences?	4.52	4.67	0.15
To what extent is Peru State College preparing candidates to plan and implement appropriate instruction and assessment based on the needs of all students?	4.38	4.67	0.29
To what extent is Peru State College preparing candidates to effectively demonstrate the use of appropriate technology to plan, engage students during instruction, and change the way they students learn?	4.45	4.65	0.20
To what extent is Peru State College preparing candidates to align standards based on curriculum?	4.59	4.78	0.19
To what extent is Peru State College preparing candidates to design and effectively teach lessons that differentiate instruction for each learner, positively impacting student achievement?	4.38	4.50	0.12
To what extent is Peru State College preparing candidates to design and implement an assessment plan which includes a variety of quality formative and summative standards-based assessments measuring individual student progress while informing ongoing planning and instruction?	4.34	4.50	0.16
To what extent is Peru State College preparing candidates to create a learning community that is safe, positive, and well-organized with clearly defined goals dedicated to a meaningful learning engagement?	4.66	4.76	0.11
To what extent is Peru State College preparing candidates to assume responsibility for their own learning and to engage in problem solving, critical thinking, collaboration, and goal setting?	4.59	4.67	0.08
To what extent is Peru State College preparing candidates to refine, model and reflect upon professional components of the teaching profession?	4.59	4.83	0.25
To what extent is Peru State College preparing candidates to discover and encourage the potential of the students they teach?	4.55	4.72	0.17
To what extent is Peru State College preparing candidates to model moral, ethical, and legal behaviors as well as demonstrate a purposeful sensitivity to the culture and norms within a school community?	4.03	4.33	0.30
To what extent is Peru State College preparing candidates to analyze and reflect upon constructive feedback in order to initiate change and refine practices that address the needs of all students?	4.41	4.78	0.36
To what extent is Peru State College preparing candidates to collaborate and participate in on-going professional development activities to stay current regarding education-related issues?	4.66	4.83	0.18
To what extent is Peru State College preparing candidates to analyze and utilize current educational research, best practices, and resources made available for lifelong professional growth and development?	4.54	4.56	0.02
Overall, to what extent is Peru State College preparing candidates to be successful in the field of teacher education?	4.52	4.78	0.26