

**Statement to Introduce 005.2A-J
Document for 005.02**

At the initial level, candidates are involved in a learning environment that focuses on three themes of concentration: Foundational Knowledge: Candidates will engage in academic coursework and fieldwork designed to broaden their background in general and liberal studies, content area studies, and pedagogical studies. Professional Dispositions and Integrity: Candidates will develop a professional disposition, character, skills and traits appropriate for a professional educator. Professional Development: Candidates will recognize what is involved in being a lifelong educator and establish their own professional identities.

A specific set of outcomes has been established for each of the three themes. Each outcome serves as a subsystem within an integrated whole. The experiences leading to our desired outcomes do not exist in isolation but are provided in a variety of contexts. The outcomes for the initial program have been aligned with the national INTASC Standards as well as the CAEP Standards, and represent the knowledge base for initial candidates. The conceptual framework outcomes are evident throughout course syllabi, various candidate assessment measures, and program/unit assessment measures.