

SMART Goals	Actions	Standards
By December 2021 the discrepancy in average IAP scoring consistency for all methods course mock IAP Assessments will be .70 or better between scorers.	<ol style="list-style-type: none"> 1. Informative professional development in 3 meetings throughout the year; first one is informative, second is action, and third is reflective. 2. Conduct scoring session 	CAEP 5.3
By May 2021, 90% of teacher candidates will score at proficient or advanced for Standard 8 - Incorporates digital tools into instruction on the Final Nebraska Clinical Practice Evaluation in the Fall 2020 and Spring 2021 semesters.	<ol style="list-style-type: none"> 1. Each education program scaffolds technology throughout the curriculum as demonstrated by a flowchart by Spring 2021. 2. Dedicated training from college supervisors and cooperating teachers to identifying informal types of student data (e.g., observation) that can be used to make instructional decisions by the student's teacher by Spring 2021. 3. Each educational program identifies a digital tool project to document student's ability to use digital tools. 	InTASC 8; CAEP 1.5 InTASC 6.3; CAEP 1.5
By May 2021, 90% of teacher candidates will score at proficient or advanced for Standard 5 - Application of Content: Engages Students in Critical Thinking and Collaborative Problem Solving on the Final Nebraska Clinical Practice Evaluation for Fall 2020 and Spring 2021 semesters.	<ol style="list-style-type: none"> 1. Need to operationalize the term "Critical Thinking" that is shared across to all stakeholders. 	InTASC 1.1, 2.1, 2.2, 3.1, 3.2, 5.1 CAEP: 1.1, 1.3, 1.4
By December 2021, 80% of Early Childhood and Early Childhood Inclusive teacher candidates will report or indicate awareness of the Gold Standards.	<ol style="list-style-type: none"> 1. ECEI program will pull the syllabi and assignments from each Early Childhood methods course to check where Gold Objectives are currently used. 2. Obtain access to Gold Standards program and/or receive certification/training on Golds Objectives. 3. Initial Golds introduction/training for students during EDUC 330 with follow-up in EDUC 336. 4. Partnering with NDE and ESU for Gold Objectives resources/materials. 5. Incorporate new student perceptual survey about their Gold Objectives knowledge. 	Standard 6: InTASC 6.1, 6.2 6.3, 6.4 CAEP: 1.1
By May 2021, 100% of the Education program requirements	<ol style="list-style-type: none"> 1. Program modification forms will be offered for all Education 	InTASC 1.1, 2.1, 2.2, 3.1, 3.2, 5.1

<p>will include the Behavior Management seminar.</p>	<p>programs.</p> <p>2. Updated program approvals will be obtained by Faculty Senate and TEC.</p> <p>3. All programs will be updated in the associated campus materials (i.e.: catalog, program sheets, and MyPSC).</p> <p>4. All advising staff and faculty will be made aware that these updated program changes are required for Education students.</p>	<p>CAEP: 1.1, 1.3, 1.4</p>
--	--	----------------------------