

# Jim Knight

# Instructional Coaching

[Registration](#) - esu4.org



## Better Conversations - Day 1

5.26.21

9:00 - 4:00

Peru State College

### Targeted Audience

- Coaches
- Administrators
- Teachers
- Educational Leader

### Overview

Much of life's success is the result of our relationships. Striving to improve the way we communicate is important for us all. In this session, based on Jim Knight's *Better Conversations: Coach Yourself to Be More Credible, Caring, and Connected*, participants will explore ways to improve listening, build emotional connections, ask better questions, build trust, engage in dialogue, be a witness to the good, recognize and deal with emotionally charged conversations, and engage in other aspects of communication.

### Outcomes

Participants will understand the complexities of human communication and how they affect schools and school culture.

Participants will know the Better Conversations Beliefs and Habits and will examine their own beliefs about communication to bring about culture change in school interactions.

Participants will access strategies to improve communication habits and to practice their communications skills in a way that fosters mutual respect.

# What Administrators Need to Know About Coaching

## - Day 2

5.27.21

9:00 - 4:00

Peru State College

### Targeted Audience

- Administrators

### Overview

The impact coaches have is directly related to how effectively they are supported (or not supported) by their administrators. For that reason, it is crucial that administrators participate in professional development that clarifies what coaches do and how they can be supported. This workshop provides a deep understanding of how administrators and instructional coaches can collaborate to ensure that coaches have an unmistakably positive impact on teachers' teaching and students' learning.

### Outcomes

Participants will see the instructional coaching Impact Cycle in action and learn how to prioritize coaches' time and determine tasks they should and should not do.

Participants will discuss creating an instructional playbook that summarizes high-leverage teaching strategies coaches will share and determine what policy should exist regarding teacher confidentiality.

Additionally, participants will develop strategies for addressing teachers who are resistant to change.

### Trainer

Ann Hoffman - SENIOR CONSULTANT



Ann Hoffman is a Professional Development Leader for the University of Kansas Center for Research on Learning (KU-CRL) with more than 30 years of experience. As one of the first professional developers for KU-CRL as well as one of the first consultants with ICG, Ann has worked with thousands of teachers, coaches, and administrators in the United States and internationally. Ann is a recipient of the Gordon R. Alley Partnership Award and the Strategic Instruction Model Leadership Award, both from KU-CRL. She is also the 2017 recipient of the Don Deshler Leadership Award from the Instructional Coaching Group. In addition, Ann serves as a founding member of the advisory board for the Belin-Blank Center for Gifted and Talented Education at the University of Iowa. Ann lives in Iowa and California with her family.

