

School of Education Core Education Assessments

Course	Assessment	Conceptual Framework Standards	IN TASC Standards
EDUC 208 & EDUC 209 Foundations and Principles of Teacher Education. Teacher Education Orientation & Practicum	School Structure	1.2.3, 1.3.1, 1.3.6, 3.1.3	9, 10
EDUC 255 Differentiated Instruction for Diverse Learners	Differentiating for the Diverse Learner Project	1.1.2, 1.2.1, 1.2.2, 1.2.3, 1.3.2, 1.3.3, 1.3.4, 1.3.6, 3.1.1	1, 2, 3, 4, 5, 7, 9
EDUC 300 Managing the learning Environment for Effective Teaching	Case Management Philosophy Statement	1.1.1, 1.2.1, 1.2.2, 1.2.3, 1.3.1, 1.3.2, 1.3.4, 1.3.5, 1.3.6, 1.3.7, 2.1.1, 3.1.1, 3.1.2, 3.1.3	1,2,3,8,9,10
EDUC 300 Managing the learning Environment for Effective Teaching	Lesson Plan	1.1.1, 1.1.2, 1.2.1, 1.2.2, 1.2.3, 1.3.1, 1.3.2, 1.3.3, 1.3.4, 1.3.5, 1.3.6, 1.3.7, 2.1.1, 3.1.1, 3.1.2, 3.1.3	1,2,4,5,6,7,8
EDUC 315 Educational Technology	Final Technology Project	1.1.2, 1.2.3, 1.3.3, 1.3.5, 2.1.2, 3.1.2	2,7,8,9,10
EDUC 317 Assessment for Student Learning	Test Building Project	1.1.2, 1.2.3, 1.3.3, 1.3.5, 1.3.7, 2.1.1, 2.1.2, 3.1.1, 3.1.2, 3.1.3	1,2,5,8,9
EDUC 400 Professional & Collaborative Practices	Pre-Professional Presentation Candidate Portfolio (Student Teaching)	1.1.2, 1.2.3, 1.3.1, 1.3.3, 2.1.1, 2.1.2, 3.1.1, 3.1.2, 3.1.3	1,3,5,9,10
EDUC 420 Student Teaching Seminar	Instructional Analysis Project Candidate Portfolio (Program Completion)	1.1.1, 1.1.2, 1.2.1, 1.2.3, 1.3.1, 1.3.2, 1.3.3, 1.3.4, 1.3.5, 1.3.7, 2.1.1, 3.1.1, 3.1.3	1,2,4,5,6,7,8,9
SPED 200 Introduction to Special Education	Case Study Analysis	1.1.1, 1.1.2, 1.2.3, 1.3.7, 2.1.1, 3.1.1, 3.1.3	1,2,7,8