

School of Education

ASSESSMENT & PLANNING SUMMIT AGENDA

TJM 228 Thursday, June 6, 2019 9:00 am – 3:00 pm

Introduction

9:00 am Welcome and Overvi	iew
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Data Analysis and Interpretation – 2018-19 Goals

9:05 am	Graduate Programs	
9:30 am	Clinical Practice	
	 Instructional Analysis Project Results – Station 1 Nebraska Formative Observation Results – Station 2 Nebraska Clinical Practice Evaluation (Summative) – Station 3 Educator Disposition Assessment – Professional Dispositions – Station 4 Praxis II Scores – Station 5 	
10:10 am	Groups summarize findings/priorities	
10:15 am	Groups report out	
10:25 am	Field Experiences – process and assessment discussion – Ms. Holmes	
10:40 am	Surveys	
	 Cooperating Teacher (CT) and College Supervisor (CS) re: program and TCs – Station 1 Teacher Candidate (TC) re: CT and CS – Station 2 TC Exit Survey - Station 3 First and Third Year Teacher Survey Results - Station 4 	
11:30 am	Groups summarize findings/priorities	
11:35 am	Groups report out	
11:45 am	Course Assessments/Course Reflections by program/course (need laptop) - Round 1	
12:00 noon	Course Assessments/Course Reflections by program/course - Round 2	

12:15 noon	Working Lunch – Continued discussion of key areas of need
1:00 pm	 Goals 2018-19 status (hand-out) Met Not Met Partially Met Next Steps
1:30 pm	Goals for 2019-20
2:00 pm	EDA Certification/Re-certification – EDA rubric in packet
2:40 pm	CAEP Road Map
2:55 pm	Wrap Up and Adjourn