Student ID:	Catalog: 2024-2025 Undergraduate Catalog			
Student Name:	Program: Special Education (K-12) Field Endorsement, BS/BA			
Advisor Name:				
Special Education (K-12) Field Endorsement, BS/BA				
This program will endorse an individual to teach Special Education grades Kindergarten through tw	mlm (12)			
 All students seeking certification in any education endorsement are required to complete the take EDUC 208/EDUC 209 during your first semester of Education coursework. Should a transfer student be able to document the successful completion of an introductory of Education Orientation & Practicum and should plan to enroll in this course during the first se All required coursework in the Education Core and Endorsements must be completed with an program. In order to be admitted to EDUC 410, EDUC 411, EDUC 412, EDUC 413, SPED 421. All teacher education students must take PSYC 250 - Human Growth & Development. This course to Students must complete the following coursework in addition to the General Studies requires Students wanting to pursue a Bachelor of Arts degree must complete the Additional BA Requiremen 	ollowing courses listed below. EDUC 208 and EDUC ucation course, they will receive credit for EDUC 20 emester in which one or more other Education cours ininimum grade of "C-" and have a minimum cumula or SPED 435 - Special Education Student Teaching, urse can also be counted toward the general educatio ments.	8. The transfer student will still need es are taken. ive GPA of 2.5 to be admitted to and a GPA of 2.75 in the major field of st	l to complete EDUC	209 - Teacher
Special Education (K-12) Field Endorsement Requirements				
Program Prerequisite				
Course Name	Credit Hours	Term Taken	Grade	Gen Ed
EDUC 205 – Educational Psychology **	3 Credit Hours	1 crin 1 aken	Grade	Gen Eu
	3 Creat Hours			1
Education Core				
Course Name	Credit Hours	Term Taken	Grade	Gen Ed
EDUC 208 - Foundation & Principles of Teacher Education **	2 Credit Hours			
EDUC 209 - Teacher Education Orientation & Practicum ***	1 Credit Hours			
EDUC 255 - Differentiated Instruction for Diverse Learners **	3 Credit Hours			
EDUC 300 - Managing the Learning Environment for Effective Teaching *	3 Credit Hours			
EDUC 315 - Educational Technology *	3 Credit Hours			
EDUC 317 - Assessment for Student Learning *	3 Credit Hours			
EDUC 400 - Professional & Collaborative Practices *	3 Credit Hours			
EDUC 420 - Student Teaching Seminar *	1 Credit Hours			
SPED 200 - Introduction to Special Education **	3 Credit Hours			
SPED 435 - Special Education Student Teaching *	3 to 12 Credit Hours			
Education Core Total: 34				
K-12 Special Education Field Endorsement				
Course Name	Credit Hours	Term Taken	Grade	Gen Ed
EDUC 334 - Teaching Reading in the Elementary School *	3 Credit Hours			
EDUC 365 - Child Abuse & Neglect Detection	3 Credit Hours	ĺ		
EDUC 403 - Diagnostic & Remedial Reading *	3 Credit Hours			
EDUC 405 - Diagnostic & Remedial Mathematics *	3 Credit Hours			
EDUC 434 – Content Literacy Across the Curriculum *	3 Credit Hours			
SPED 300 - Assessment in Special Education *	3 Credit Hours			
SPED 307 - Special Education Practicum and Seminar *	3 Credit Hours			
SPED 383 - Education of Students with Autism & Low Incidence Disabilities *	3 Credit Hours			
SPED 385 - Education of Students with Cognitive Disabilities *	3 Credit Hours			
SPED 420 - Differentiating Assessment Practices in an Inclusive Setting *	3 Credit Hours			
SPED 430 - Special Education Methods *	3 Credit Hours			
SPED 440 - Behavior Management *	3 Credit Hours			
SPED 450 - Coordination of Special Education Programs *	3 Credit Hours			
SPED 460 - Transitional Strategies *	3 Credit Hours			
SPED 465 - Education of Students with Emotional/Behavioral Disorders *	3 Credit Hours			+
SPED 470 - Social & Emotional Learning *	3 Credit Hours			+
SPED 475 - Behavior Intervention & Practicum * K-12 Special Education Total: 51	3 Credit Hours			
Field Endorsement Total: 85				
* Courses marked with an asterisk require admission to Teacher Education.				
** Students must complete these courses prior to admission to Teacher Education.				
Notes				