| Student ID: <br> Student Name: <br> Advisor Name: | Catalog: 2024-2025 Undergraduate Catalog <br> Program: Middle Level Education Subject Endorsement (5-9), BS/BA |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| - All students seeking certification in any education endorsement are required to complete the following courses listed below. EDUC 208 and EDUC 209 are prerequisite (or co-requisite) courses for all Education courses. take EDUC 208/EDUC 209 during your first semester of Education coursework. <br> - Should a transfer student be able to document the successful completion of an introductory education course, they will receive credit for EDUC 208. The transfer student will still need to complete EDUC 209-Teacher Education Orientation \& Practicum and should plan to enroll in this course during the first semester in which one or more other Education courses are taken. <br> - All required coursework in the Education Core and Endorsements must be completed with a minimum grade of "C-" and have a minimum cumulative GPA of 2.5 to be admitted to and remain in the Teacher Education program. In order to be admitted to EDUC 410, EDUC 411, EDUC 412, EDUC 413, SPED 421 or SPED 435 - Special Education Student Teaching, a GPA of 2.75 in the major field of study is required. <br> - All teacher education students must take PSYC 250 - Human Growth \& Development. This course can also be counted toward the general education requirements for Social Science. <br> - Students must complete the following coursework in addition to the General Studies requirements. <br> Students wanting to pursue a Bachelor of Arts degree must complete the Additional BA Requirements. |  |  |  |  |
| Program Prerequisite: |  |  |  |  |
| Middle Level Education Subject Endorsement (5-9) |  |  |  |  |
| Program Prerequisite |  |  |  |  |
| Course Name <br> EDUC 205-Educational Psychology ** | Credit Hours | Term Taken | Grade | Gen Ed |
| Education Core |  |  |  |  |
| Course Name | Credit Hours | Term Taken | Grade | Gen Ed |
| EDUC 208 - Foundation \& Principles of Teacher Education ** | 2 Credit Hours |  |  |  |
| EDUC 209 - Teacher Education Orientation \& Practicum ** | 1 Credit Hours |  |  |  |
| EDUC 255 - Differentiated Instruction for Diverse Learners ** | 3 Credit Hours |  |  |  |
| EDUC 300 - Managing the Learning Environment for Effective Teaching * | 3 Credit Hours |  |  |  |
| EDUC 315-Educational Technology * | 3 Credit Hours |  |  |  |
| EDUC 317 - Assessment for Student Learning * | 3 Credit Hours |  |  |  |
| EDUC 400 - Professional \& Collaborative Practices * | 3 Credit Hours |  |  |  |
| EDUC 413 - Middle Level Student Teaching * | 3 to 12 Credit Ho |  |  |  |
| EDUC 420 - Student Teaching Seminar * | 1 Credit Hours |  |  |  |
| SPED 200 - Introduction to Special Education ** | 3 Credit Hours |  |  |  |
| Education Core Total: 34 |  |  |  |  |
| Middle Level Education |  |  |  |  |
| Course Name | Credit Hours | Term Taken | Grade | Gen Ed |
| EDUC 304-Middle Level Practicum * | 2 Credit Hours |  |  |  |
| EDUC 333 - Behavior Management Seminar * | 1 Credit Hours |  |  |  |
| EDUC 425 - Middle Level Teaching Methods * | 3 Credit Hours |  |  |  |
| EDUC 430 - Differentiated \& Integrated Curriculum for the Elementary \& Middle Level Environment * | 3 Credit Hours |  |  |  |
| EDUC 434 - Content Literacy Across the Curriculum * | 3 Credit Hours |  |  |  |
| EDUC 438 - Professional Collaboration with Parents \& Families * | 3 Credit Hours |  |  |  |
| Middle Level Education Option Total: 15 |  |  |  |  |
| One Core Content Area: 24 to 28 |  |  |  |  |
| Middle Level Education Endorsement Total: 73 to 77 <br> * Courses marked with an asterisk require admission to Teacher Education. <br> ${ }^{* *}$ Students must complete these courses prior to admission to Teacher Education. |  |  |  |  |
| Content Area Requirements <br> Students must complete coursework in one of the following Core Content Areas. Additional content areas may be added with a minimum of 24 semester hours in any of the core ac No grade lower than "C" will satisfy the following requirements. <br> - CORE CONTENT AREA: English/Language Arts <br> - CORE CONTENT AREA: Mathematics <br> - CORE CONTENT AREA: Science <br> - CORE CONTENT AREA: Social Science <br> - *ADDITIONAL CONTENT AREA: Business, Marketing and Information Technology <br> - *ADDITIONAL CONTENT AREA: Health \& Physical Education <br> *Must have at least one additional Core Area to add this academic area. |  |  |  |  |
| Notes: |  |  |  |  |

