Student ID:	Catalog: 2024-2025 Undergraduate Catalog Program: History (7-12) Subject Endorsement, BS/BA			
History (7-12) Subject Endorsement, BS/BA This program will endorse an individual to teach History grades seven through twelve (7-12). • All students seeking certification in any education endorsement are required to complete the take EDUC 208/EDUC 209 during your first semester of Education coursework. • Should a transfer student be able to document the successful completion of an introductory expected to the endorsement of the Education Orientation & Practicum and should plan to enroll in this course during the first set. • All required coursework in the Education Core and Endorsements must be completed with a program. In order to be admitted to EDUC 410, EDUC 411, EDUC 412, EDUC 413, SPED 421. • All teacher education students must take PSYC 250 - Human Growth & Development. This concludes the following coursework in addition to the General Studies requirent Students wanting to pursue a Bachelor of Arts degree must complete the Additional BA Requirement.	ducation course, they will receive credit for EDUC 2 mester in which one or more other Education cours minimum grade of "C-" and have a minimum cumul or SPED 435 - Special Education Student Teaching urse can also be counted toward the general educat ments.	2008. The transfer student will still neeses are taken. Lative GPA of 2.5 to be admitted to an Lative GPA of 2.75 in the major field of st	d to complete EDUC	C 209 - Teacher
History (7-12) Subject Endorsement Requirements				
Program Prerequisite				
Course Name EDUC 205 - Educational Psychology **	Credit Hours	Term Taken	Grade	Gen Ed
Education Core	3 Credit Hours			
Course Name	Credit Hours	Term Taken	Grade	Gen Ed
EDUC 208 - Foundation & Principles of Teacher Education **	2 Credit Hours	Term Taken	Grade	Gen Eu
EDUC 209 - Teacher Education Orientation & Practicum **	1 Credit Hours			
EDUC 255 - Differentiated Instruction for Diverse Learners **	3 Credit Hours			
EDUC 300 - Managing the Learning Environment for Effective Teaching * EDUC 315 - Educational Technology *	3 Credit Hours 3 Credit Hours			
EDUC 317 - Assessment for Student Learning *	3 Credit Hours			
EDUC 400 - Professional & Collaborative Practices *	3 Credit Hours			
EDUC 411 - Secondary Student Teaching *	3 to 12 Credit Hours			
EDUC 420 - Student Teaching Seminar *	1 Credit Hours			
SPED 200 - Introduction to Special Education **	3 Credit Hours			
Education Core Total: 34				
Secondary Education Option				
Course Name	Credit Hours	Term Taken	Grade	Gen Ed
EDUC 309 - Secondary Practicum *	2 Credit Hours			
EDUC 310 - Secondary School Teaching Methods *	3 Credit Hours			
EDUC 333 - Behavior Management Seminar	1 Credit Hours			
EDUC 434 - Content Literacy Across the Curriculum *	3 Credit Hours			
Secondary Education Option Total: 9				
Education Total: 43				
History Subject Endorsement Requirements				
Course Name	Credit Hours	Term Taken	Grade	Gen Ed
HIST 113 - American History Before 1865	3 Credit Hours			
HIST 114 - American History After 1865	3 Credit Hours		-	+
HIST 201 - World Civilization Before 1500 HIST 202 - World Civilization After 1500	3 Credit Hours 3 Credit Hours		-+-	
HIST 329 - History of Nebraska	3 Credit Hours			
HIST 425 - Seminar in American History	3 Credit Hours			
Social Science Core Total: 18				
Additional History Requirements				
Course Name	Credit Hours	Term Taken	Grade	Gen Ed
HIST 225 - Introduction to Historical Methods	3 Credit Hours			
 HIST *** Upper Division (300 level or higher) American History 9 Credit Hours HIST *** Upper Division (300 level or higher) World History 3 Credit Hours 				
Additional History Total: 15	·	·		·
Social Science Requirements				
Course Name	Credit Hours	Term Taken	Grade	Gen Ed
GEOG 103 - Human Geography	3 Credit Hours			
PSCI 201 - American National Government	3 Credit Hours			
Social Science Total: 39				
Subject Endorsement Total: 82				
* Courses marked with an asterisk require admission to Teacher Education.				
** Students must complete these courses prior to admission to Teacher Education.				
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