

Student ID: _____
 Student Name: _____
 Advisor Name: _____

Catalog: 2024-2025 Undergraduate Catalog
 Program: Early Childhood Education Inclusive (Birth - Grade 3) Field Endorsement, BS/BA

Early Childhood Education Inclusive (Birth - Grade 3) Field Endorsement, BS/BA

This program prepares teacher education candidates to teach infants, toddlers, and children from birth through third grade (B- 3), including those with disabilities, and to support families and other personnel with responsibilities for their care and education.

- All students seeking certification in any education endorsement are required to complete the following courses listed below. EDUC 208 and EDUC 209 are prerequisite (or co-requisite) courses for all Education courses. Plan to take EDUC 208/EDUC 209 during your first semester of Education coursework.
- Should a transfer student be able to document the successful completion of an introductory education course, they will receive credit for EDUC 208. The transfer student will still need to complete EDUC 209 - Teacher Education Orientation & Practicum and should plan to enroll in this course during the first semester in which one or more other Education courses are taken.
- All required coursework in the Education Core and Endorsements must be completed with a minimum grade of "C-" and have a minimum cumulative GPA of 2.5 to be admitted to and remain in the Teacher Education program. In order to be admitted to EDUC 410, EDUC 411, EDUC 412, EDUC 413, SPED 421 or SPED 435 - Special Education Student Teaching, a GPA of 2.75 in the major field of study is required.
- All teacher education students must take PSYC 250 - Human Growth & Development. This course can also be counted toward the general education requirements for Social Science.
- Students must complete the following coursework in addition to the General Studies requirements.

Students wanting to pursue a Bachelor of Arts degree must complete the Additional BA Requirements.

Early Childhood Education Inclusive (Birth -Grade 3) Field Endorsement Requirements

Program Prerequisite

Course Name	Credit Hours	Term Taken	Grade	Gen Ed
EDUC 205 - Educational Psychology **	3 Credit Hours			

Education Core

Course Name	Credit Hours	Term Taken	Grade	Gen Ed
EDUC 208 - Foundation & Principles of Teacher Education **	2 Credit Hours			
EDUC 209 - Teacher Education Orientation & Practicum **	1 Credit Hours			
EDUC 255 - Differentiated Instruction for Diverse Learners **	3 Credit Hours			
EDUC 300 - Managing the Learning Environment for Effective Teaching *	3 Credit Hours			
EDUC 315 - Educational Technology *	3 Credit Hours			
EDUC 317 - Assessment for Student Learning *	3 Credit Hours			
EDUC 400 - Professional & Collaborative Practices *	3 Credit Hours			
EDUC 412 - Early Childhood Student Teaching *	3 to 12 Credit Hours			
EDUC 420 - Student Teaching Seminar *	1 Credit Hours			
SPED 200 - Introduction to Special Education **	3 Credit Hours			
SPED 421 - Early Childhood/Special Education Student Teaching *	3 to 12 Credit Hours			

Education Core Total: 34

* Courses marked with an asterisk require admission to Teacher Education.

** Students must complete these courses prior to admission to Teacher Education.

Early Childhood Education Inclusive B-3 Field Endorsement

Course Name	Credit Hours	Term Taken	Grade	Gen Ed
EDUC 206 - Principles of Early Childhood Education	3 Credit Hours			
EDUC 231 - Emergent Literacy & Language Arts	3 Credit Hours			
EDUC 232 - Creative Arts in Early Childhood Education	3 Credit Hours			
EDUC 303 - K-3 Elementary Practicum *	1 Credit Hours			
EDUC 306 - Infant/Toddler Practicum *	1 Credit Hours			
EDUC 308 - Preschool Practicum *	1 Credit Hours			
EDUC 321 - Infant/Toddler Development & Methods *	3 Credit Hours			
EDUC 330 - Observation, Assessment & Guidance in Early Childhood Education *	3 Credit Hours			
EDUC 334 - Teaching Reading in the Elementary School *	3 Credit Hours			
EDUC 336 - Inquiry in Early Childhood Education *	3 Credit Hours			
EDUC 337 - Science, Math & Social Studies for Preschool & the Primary Grades *	3 Credit Hours			
EDUC 402 - Developmental Curriculum in Early Childhood Education *	3 Credit Hours			
EDUC 403 - Diagnostic & Remedial Reading *	3 Credit Hours			
SPED 300 - Assessment in Special Education	3 Credit Hours			
SPED 309 - Early Childhood/Special Education Practicum *	1 Credit Hours			
SPED 405 - Special Education/Early Childhood Characteristics & Methods *	3 Credit Hours			
SPED 420 - Differentiating Assessment Practices in an Inclusive Environment	3 Credit Hours			
SPED 440 - Behavior Management *	3 Credit Hours			
SPED 460 - Transition Strategies	3 Credit Hours			
SPED 470 - Social and Emotional Learning	3 Credit Hours			

Early Childhood Education Inclusive B-3 Total: 52

Field Endorsement Total: 86

* Courses marked with an asterisk require admission to Teacher Education.

** Students must complete these courses prior to admission to Teacher Education.

Notes: