## Art (K-12) Field Endorsement, BS/BA

This program will endorse an individual to teach Art grades Kindergarten through twelve (12).
 take EDUC 208/EDUC 209 during your first semester of Education coursework.

- Should a transfer student be able to document the successful completion of an introductory education course, they will receive credit for EDUC 208. The transfer student will still need to complete EDUC 209 - Teacher Education Orientation \& Practicum and should plan to enroll in this course during the first semester in which one or more other Education courses are taken.
- All required coursework in the Education Core and Endorsements must be completed with a minimum grade of "C-" and have a minimum cumulative GPA of 2.5 to be admitted to and remain in the Teacher Education
program. In order to be admitted to EDUC 410, EDUC 411, EDUC 412, EDUC 413, SPED 421 or SPED 435 - Special Education Student Teaching, a GPA of 2.75 in the major field of study is required
- All teacher education students must take PSYC 250 - Human Growth \& Development. This course can also be counted toward the general education requirements for Social Science
- Students must complete the following coursework in addition to the General Studies requirements.

Students wanting to pursue a Bachelor of Arts degree must complete the Additional BA Requirements.

## Art (K-12) Field Endorsement Requirements

## Program Prerequisite:

| Course Name | Credit Hours | Term Taken | Grade | Gen Ed |
| :---: | :---: | :---: | :---: | :---: |
| EDUC 205 - Educational Psychology ** | 3 Credit Hours |  |  |  |
| Education Core |  |  |  |  |
| Course Name | Credit Hours | Term Taken | Grade | Gen Ed |
| EDUC 208 - Foundation \& Principles of Teacher Education ** | 2 Credit Hours |  |  |  |
| EDUC 209- Teacher Education Orientation \& Practicum ** | 1 Credit Hours |  |  |  |
| EDUC 255 - Differentiated Instruction for Diverse Learners ** | 3 Credit Hours |  |  |  |
| EDUC 300 - Managing the Learning Environment for Effective Teaching * | 3 Credit Hours |  |  |  |
| EDUC 315 - Educational Technology * | 3 Credit Hours |  |  |  |
| EDUC 317 - Assessment for Student Learning * | 3 Credit Hours |  |  |  |
| EDUC 400 - Professional \& Collaborative Practices * | 3 Credit Hours |  |  |  |
| EDUC 410 - Elementary Student Teaching * | 3 to 12 Credit Hours |  |  |  |
| EDUC 411 - Secondary Student Teaching * | 3 to 12 Credit Hours |  |  |  |
| EDUC 420 - Student Teaching Seminar * | 1 Credit Hours |  |  |  |
| SPED 200 - Introduction to Special Education ** | 3 Credit Hours |  |  |  |

## Education Core Total: 34

K-12 Education Option

| Course Name | Credit Hours | Term Taken | Grade | Gen Ed |
| :---: | :---: | :---: | :---: | :---: |
| EDUC 310 - Secondary School Teaching Methods * | 3 Credit Hours |  |  |  |
| EDUC 312 - K-12 Education Practicum * | 2 Credit Hours |  |  |  |
| EDUC 333 - Behavior Management Seminar * | 1 Credit Hours |  |  |  |
| EDUC 434 - Content Literacy Across the Curriculum * | 3 Credit Hours |  |  |  |

## Secondary Education Option Total: 9

Secondary Education Major Total: 43

* Courses marked with an asterisk require admission to Teacher Education.
** Students must complete these courses prior to admission to Teacher Education.
Art Core Requirements


Art Required Courses Total: $\mathbf{5 6}$
Endorsement Total: 99
Notes:

