

# Nebraska Department of Education Rule 24 Report

## EARLY CHILDHOOD INCLUSIVE (FIELD-INITIAL)

(Content Area)

### Educator Preparation Content Program Review

Name of institution	Peru State College
Date Submitted	July 15, 2021
Contact Person	Dr. Dwayne Chism
Phone/Fax	402-872-2244
Email	dchism@peru.edu

Folio type:  Regular  Mini  Advanced Program

**Program(s) Covered by this Folio**

Endorsement(s)	Type	Grade Level	Program Level
	Subject	PK-12	Baccalaureate
	Field	6-12	Post-Baccalaureate
	Supplemental	7-12	Master's
List Endorsements	Low-Enrollment	Etc.	Etc.
Early Childhood Inclusive	Field (low enrollment)	B-3	Bachelor's

Is the endorsement offered at more than one site?  Yes  No

If yes, list additional sites where endorsement is offered:

Institution Accreditation Status:  National  State

Is this a Nationally Accredited Program?  Yes  No

If Yes, list Accrediting Organization:

Attach National Letter to Cover Sheet



**Peru State College  
Peru, Nebraska**

**May 2016**

**ACCREDITATION DECISION**

Accreditation is continued at the initial teacher preparation and advanced preparation levels. The next onsite visit will take place in Fall 2022.

*Please refer to the on-site report for strengths of the EPP and for additional information on findings.*

**STANDARDS SUMMARY**

Standards	Initial Teacher Preparation (ITP)	Advanced Preparation (ADV)
★ 1 Candidate Knowledge, Skills, and Professional Dispositions	Met	Met
★ 2 Assessment System and Unit Evaluation	Met	Met
★ 3 Field Experiences and Clinical Practice	Met	Met
★ 4 Diversity	Met	Met
★ 5 Faculty Qualifications, Performance, and Development	Met	Met
★ 6 Unit Governance and Resources	Met	Met

**AREAS FOR IMPROVEMENT**

NONE

*NOTE: Neither CAEP staff, team members, nor other agents of CAEP are empowered to make or modify Commission decisions. These remain the sole responsibility of the Commission itself. This Accreditation Action Report is available to members of the public upon receipt of a request in writing.*

May 17, 2016

Dr. Daniel H. Hanson  
President of Peru State College  
Peru State College  
600 Hoyt Street  
Peru, NE 68421

Dear Dr. Hanson:

I am pleased to inform you that the Selected Improvement Commission of the Council for the Accreditation of Educator Preparation (CAEP) at its Apr 30, 2016-May 3, 2016 meeting in Bethesda, Maryland, decided to continue the NCATE accreditation of the School of Education at Peru State College at the initial teacher preparation and advanced preparation levels. This accreditation decision indicates that the education preparation provider (EPP) and its programs meet rigorous standards set forth by the professional education community. A certificate that acknowledges the educator preparation provider's (EPP's) accomplishment is enclosed with the copy of this letter that has been sent to the head of your EPP. The Commission also made a distinct decision to recognize that the EPP is moving toward target on Standard 2.

Special congratulations are in order because the Commission cited no areas for improvement relative to any of the standards. You are welcome to use the information provided in the Board of Examiners' report as you see fit.

The next accreditation visit – using the CAEP standards – is scheduled for **Fall 2022**. As the transition to CAEP progresses, you will receive more information. I encourage your institution to begin now to plan for the CAEP standards and processes, and to take advantage of CAEP's capacity-building opportunities. Resources, such as the CAEP Accreditation Handbook and Evidence Guide as well as the opportunity to sign up for the CAEP Accreditation Weekly Updates ([bit.ly/CAEP-Connections](http://bit.ly/CAEP-Connections)) are available on CAEP's website ([caepnet.org](http://caepnet.org)).

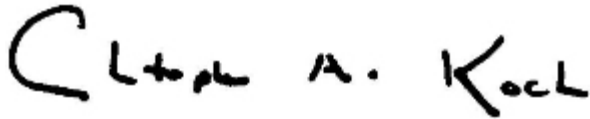
In the meantime, institutions are asked to complete the CAEP annual report each year during the accreditation period. We ask that you keep us informed of your provider's efforts to assure that you continue to meet expectations of the standards through the annual report.

Enclosed is a copy of our Policies on Dissemination of Information, which describe the terms and dates by which your current accreditation action becomes a matter of public record. This document also indicates organizations that will be notified of accreditation action. If your state has a partnership agreement, the state agency with program approval authority has access to these documents online through CAEP's Accreditation Information Management System (AIMS).

Congratulations again on this accomplishment. Should you have any questions regarding Commission's action or the items reported herein, please do not hesitate to contact Dr. Tatiana Rivadeneyra ([tatiana.rivadeneyra@caepnet.org](mailto:tatiana.rivadeneyra@caepnet.org)), Direction of Accreditation, Selected Improvement and Transformation

Initiative Pathways.

Sincerely,

A handwritten signature in black ink that reads "Christopher A. Koch". The signature is written in a cursive, slightly slanted style.

Christopher A. Koch  
President

Enclosures

cc: Dr. Ellie Kunkel, School of Education  
Dr. Jodi L. Kupper, School of Education  
Ms. Sharon K. Katt; Nebraska Department of Education  
Board of Examiners Team